


DECEMBER

| Sunday | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday |
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|  <h2>School Readiness Calendar</h2> | | | | | | |
| <p>3</p> <p>Talk with your child about your family's holiday plans. What traditions and events will you enjoy together?</p> | <p>4</p> <p>Use a calendar to count the days in December together, then count the days until family events or holiday celebrations.</p> | <p>5</p> <p>Go to the library and check out books about Holidays! Can you find books about holidays from other cultures?</p> | <p>6</p> <p>Listen to holiday songs together. Have your child give a thumbs up or thumbs down and share why they like or don't like each song.</p> | <p>7</p> <p>As you read books together, explore the front cover, back cover, and title page. Can you guess what the book will be about?</p> | <p>8</p> <p>Help your child describe their favorite holiday foods. Are they hot or cold, hard or soft, heavy or light? Would it sink or float in water?</p> | <p>9</p> <p>Show your child how to make the letter "C" with your hands. What shapes can you make with your hands?</p> |
| <p>10</p> <p>Hanukkah begins at sunset. Talk with your child about some holiday traditions of other cultures.</p> | <p>11</p> <p>Look for and name the shapes all around you. What shapes can you find in the holiday decorations you see?</p> | <p>12</p> <p>Turn on some Holiday music. Take turns dancing fast or slow to the rhythm of the music.</p> | <p>13</p> <p>Get creative together! Make homemade wrapping paper using art supplies and household objects. Try painting with a sponge.</p> | <p>14</p> <p>Take turns using "question words" to discuss holiday and family events: who, where, when, why, how.</p> | <p>15</p> <p>Create and decorate a pencil holder or other useful gift for a friend, teacher, or family member using reused or natural materials.</p> | <p>16</p> <p>Help your child find the letter C in a library book you checked out. Read the words you find out loud.</p> |
| <p>17</p> <p>Look at family photos together. Practice saying the full name of your child and family members.</p> | <p>18</p> <p>Help your child explore shapes using boxes or balls. Trace the outlines on paper. Compare the real objects with their outlines.</p> | <p>19</p> <p>Return the books to the library and check out more! Allow your child to independently choose some books.</p> | <p>20</p> <p>Act out a holiday story together using words and gestures. What props, costumes, or music could you add for your play?</p> | <p>21</p> <p>Winter begins today. Prompt your child to make up a story about going outside on a cold day. What clothes will you wear? How will the air feel?</p> | <p>22</p> <p>Take turns saying words that describe today's weather. Did you say any words that start with C? Is it cold, cloudy, comfortable?</p> | <p>23</p> <p>How many holiday words can you think of that begin with C? I can think of candles, cards, and candy canes.</p> |
| <p>24</p> <p>Talk about appropriate ways we show love, gratitude, and concern for our family and to others.</p> <p>31</p> <p>Today is the last day of December and the last day of 2023. Take turns saying positive things you did and learned this year.</p> | <p>25</p> <p>It is Christmas Day. Invite your child to say, "I love you" and "Thank you" to family members today. Be sure to express your love to your child.</p> | <p>26</p> <p>Kwanzaa begins, and Canadians celebrate Boxing Day. Have your child put small treats into a small box. Take a walk and give the treats to someone.</p> | <p>27</p> <p>Plan and create a video together. Your child might choose to sing a song, count aloud, or share something else they enjoyed learning or doing this year.</p> | <p>28</p> <p>Help your child create a thank you note using scribbles, drawings, letters, and names. Write a message dictated by your child.</p> | <p>29</p> <p>Explore what animals need to live and grow. Use books, videos, or internet to discover the ways different animals adapt in the winter.</p> | <p>30</p> <p>You learned lots of letters this year! What letters do you remember how to make with your hands?</p> |

